

Life Christian Academics at a Glance

Mission Statement

Life Christian Academy is an interdenominational, co-educational day school, which offers Christian families a challenging curriculum integrated within Biblical principles. The school purposes to train students to be spiritually strong, academically sound, and physically disciplined in order to affect our world with the Gospel of Jesus Christ.

**“DEVELOPING THE
WHOLE PERSON:
SPIRIT, MIND, AND
BODY.”**

ADMINISTRATION

Head of School: Rodney Burchett
Assistant Head of School: Vivian Reasnor

THE SCHOOL

An Interdenominational, co-educational day founded in 1977

LOCATION

Multi-million dollar campus, set on 25 acres in Choctaw at 3254 N Choctaw Road

ACCREDITATION

Accreditation with ICAA and AdvancED fully recognized by the State Board of Education.

AFFILIATIONS

Members of Oral Roberts University Educational Foundation, Association of Christian School International, Oklahoma Christian Schools Athletic Association, and Central Sooner Athletic Conference.

STUDENT BODY

Preschool (6mth. -4yr.) 95
Elementary (K5-5th) 92
Middle School 45
High School 45
Student teacher ration 12:1

ELEMENTARY

Self-contained classrooms
Multi-sensory approach to learning
Age-appropriate teaching strategies
Phonetic reading program with integrated language arts
Standardized test results average 1.75 years above grade level

MIDDLE SCHOOL

Academic orientation with developmental emphasis
Hands on mission projects
Fully developed Fine-Arts program
Athletic teams in 6 sports
Standardized test results average 1.75 years above grade level

HIGH SCHOOL

Demanding curriculum preparing students for university studies with Dual Credit College Courses
OCSAA competition in 6 sports
State competitions in academics and fine arts
Activities from band to musicals to mission projects

PARENT/CHURCH INTERACTION

As an extension of the home, LCA sees parent interaction as essential. The Athletic Boosters, Parent-Teacher Fellowship, and other groups provide countless opportunities for parental support. In addition, pastors are viewed as welcomed partners in our educational process.

ADMISSIONS

Student testing and family interview required.



NOTICE OF NON-DISCRIMINATORY POLICY AS TO STUDENTS

Life Christian Academy admits students of any race, color, nationality, and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available, to students at the school. LCA does not discriminate on the basis of race, color, nationality, and ethnic origin in administration of its educational policies, admissions policies, scholarship programs, athletic, and other school administered programs.

Life Christian Academics Doctrinal Statement

1. We believe in the verbal, plenary inspiration of both the Old and New Testaments. For example, the very words of the original Scriptures are inerrant and they are our final and absolute authority in every area of life and knowledge. (II Timothy 3:16-17, I Peter 1:23- 25, Hebrews 4:12)

2. We believe in one God, eternally existing in three co-equal persons: Father, Son, and Holy Spirit. (Matthew 28:19, I John 5:7)

3. We believe that Jesus Christ was conceived by the Holy Spirit, born of the Virgin Mary, and that He is both undiminished deity and genuine humanity in one person forever. (Isaiah 7:14, Matthew 1:23, Luke 1:27)

4. We believe that God the Holy Spirit is a personal being who convicts the world of sin and who regenerates, indwells, empowers, guides, and bestows spiritual gifts on believers. (Luke 24:40, Acts 1:4- 8, Acts 15:7-9, I Corinthians 12:1-31)

5. We believe that man was created by a direct act of God in His image, not from previously existing life, that all men sinned in Adam (the historical father of the entire human race) and thus incurred both physical and spiritual death; and that all men/women have inherited a sinful nature. (Genesis 1:26-31, Romans 5:12-21)

6. We believe that Jesus Christ died as a substitutional sacrifice for our sins and that, through faith in Him as Lord and Savior, we are declared righteous by God and are eternally secure in Christ as long as we remain faithful to Him. (Psalm 103:3, Romans 3:24, Ephesians 2:8)

7. We believe that salvation is by grace through faith in Jesus Christ, totally apart from human merit, and that the experience of regeneration produces a new creature in Christ. (John 13:35, Romans 8:16, I John 3:23)

8. We believe that Jesus Christ rose from the dead – physically – and that He ascended in like form into heaven, where He continually ministers as our Great High Priest and Advocate. (Matthew 28:5-10, Luke 24, John 20, I John 2:1)

9. We believe that this age will be consummated by the literal, visible, bodily return of Jesus Christ to this earth. (Acts 1:10-11, I Thessalonians 4:16-17)

10. We believe in the bodily resurrection of the just and the unjust, the everlasting blessedness of the saved, and the everlasting punishment of the lost. (I Thessalonians 4:13-18, Revelations 20:11- 15)

11. We believe that all believers are under the mandate of Jesus to proclaim the gospel to the entire world. (Matthew 28:18-20, Mark 16:15, Ephesians 4:11-13)



Educational Objectives For LCA Students

For each student's spiritual and moral growth, the school seeks:

- To teach the Bible as God's inspired Word and to develop attitudes of love and respect toward it.
- To teach the basic doctrines of the Bible.
- To lead the student to a decision of confessing Christ as Savior and Lord.
- To develop a desire to know and obey the will of God as revealed in the Scriptures.
- To equip the student to carry out the will of God daily.
- To impart an understanding of each Christian's place in the church and its worldwide task of witnessing, evangelism, discipline, and to stimulate each student's involvement in the task.
- To develop the mind of Christ toward godliness and sin and to teach the students how to overcome sin.
- To encourage the development of self-discipline and responsibility in the student based on respect for and submission to God and all other authority.
- To help the student develop for himself a Christian world view by integrating life and studies with the Bible.

For each student's personal and social development, the school aims:

- To help the student develop his/her personality based on a proper understanding and acceptance of himself as a unique individual created in the image of God and on the fullest possible development of his/her own capabilities.
- To teach the students to treat everyone with love and respect as image bearers of the infinite, personal God.
- To make the student a contributing member of his/her society, realizing his/her dependence on others and their dependence on him/her and the need to serve them.
- To promote an understanding of time as a God-given commodity and the individual responsibility for effective use of time.
- To show a realistic and Biblical view of life and work, and to provide skills for personal relationships and future endeavors.
- To develop both good and proper attitudes toward the family as well as the understanding and skills needed to establish God honoring homes.
- To promote physical fitness, good health habits, and wise use of the body as the temple of God.
- To impart the Biblical attitudes toward material things and encourage individual responsibility of using them for God's glory.

For each student's academic development, the school endeavors:

- To promote high academic standards within the potential of the individual as uniquely created by God and to help the student realize his/her full academic potential.
- To help each student gain a thorough comprehension and

command of the fundamental processes used in communication and dealing with others, such as reading, writing, speaking, and listening.

- To teach and encourage the use of good study habits.
- To teach the student how to do independent research and to reason logically.
- To motivate the student to pursue independent study in areas of personal interest.
- To develop creative and critical thinking and proper use of Biblical criteria for evaluation.
- To discuss current affairs in all fields and relate them to God's plan for man.
- To engender an appreciation for the fine arts through the development of each student's understanding and personal expression.

The School and the Home

Working with the homes from which the students come, the school desires:

- To cooperate closely with the parents in every phase of each student's development, especially as it relates to the school program.
- To help the parents to understand the school's purpose and program.
- To aid families in Christian growth and to help them develop Christ-centered homes.
- To encourage regular attendance and involvement in the local church.



Academic Information

Achievement and Homework Policy

In order to receive the maximum benefit from the education program, an average of 45 minutes of homework will be expected for each hour of class in the core academic subjects. For MS/HS students, 5th - 6th grade should expect 4 - 6 hours of homework a week, while for 7th - 12th graders, 8 - 12 hours of homework a week is suggested. For Elementary students, the homework load will range from 15 - 20 minutes a night for K-5 and 1st grades, and up to 30 - 60 minutes a night for students in 2nd - 4th grades. Parents have the opportunity to monitor their child's progress by accessing the Renweb site. Parents must first submit an e-mail address and receive a password to access their child's academic information. Please contact the school office for more information.

Parents can be of help to their children by providing an atmosphere conducive to study in the evenings and on the weekends. It is also important that the student have a teachable spirit and a desire to learn. Each student needs to cultivate a sense of responsibility concerning the learning process, doing all his/her work as unto the Lord. Self-motivation and self-discipline are essential ingredients in the learning process. Students are encouraged to get their assignments in advance if they anticipate an evening that will be too busy for homework (i.e., game night, church activity, etc.). Plan ahead! Mutual respect between teachers and students will create an atmosphere in which learning will flourish.

Tests

School policy requires that all tests be announced at least 48 hours in advance for all students. This does not apply to quizzes.

Grading (Kindergarten - 2nd)

Students will be graded by employing the following numerical scale:

All E's & S+'s = Principal's Honor Roll

All E's, S+'s, & S's = Merit Honor Roll

E = 95-100

S+ = 90-94

S = 80-89

S- = 70-79

N = 60-69

U = Below 59

Grading (3rd - 12th)

Students will be graded by employing the following numerical scale:

All A's = Principal's Honor Roll

All A's & B's = Merit Honor Roll

A+ = 98-100 (4.33) A = 93-97 (4.00) A- = 90-92 (3.67)

B+ = 87-89 (3.33) B = 83-86 (3.00) B- = 80-82 (2.67)

C+ = 77-79 (2.33) C = 73-76 (2.00) C- = 70-72 (1.67)

D+ = 67-69 (1.33) D = 63-66 (1.00) D- = 60-62 (0.67)

F = Below 60 (0.0)

2019-2020 Tuition & Fee Schedule

Life Christian Academy 2019-2020 Tuition & Fee Schedule

NEW STUDENT FEE		\$25.00	NONREFUNDABLE
ENROLLMENT FEE		\$150.00	NONREFUNDABLE
BOOK FEE (K - 6th Grade Students)	Due by May 21	\$150.00	NONREFUNDABLE
BOOK FEE (7th - 10th Grade Students)	Due by May 21	\$225.00	NONREFUNDABLE
BOOK FEE (11th - 12th Grade Students)	Due by May 21	\$300.00	NONREFUNDABLE

Covers all operational expenses.

Enrollment fee and signed contract are required to retain a student's space in class.

2014 - 2015 ANNUAL TUITION SCHEDULE

K5 - 1/2 day program		\$3,558		
Kindergarten through 5th grade - Full day program		\$5,930		
Middle School - 6th through 8th grade		\$6,302		
High School - 9th through 12th grade		\$6,664		
International Student (includes lunch and all fees)	9-12 grade	\$8,500	8th and under	\$7,800

Parents who pay for next year's tuition in full by the end of this school term (May 21, 2013) will receive a 3% discount!!!

TUITION PAYMENTS

Tuition may be divided into 8, 10, or 12 equal payments (your choice). The plan you select must be determined before you sign your contract. Tuition is due on the first of each month. If the entire payment is not received by the 15th, a \$20.00 late fee will be charged to your account.

EXTENDED CARE

Provided for students who must be at school before 8:00 AM students on campus for K-5th (7:50 AM for 6th-8th) and later than 3:40 PM. All K - 8th grade students must go to Extended Care, except those in a school sponsored activity.

DAILY CHARGES K - 8th Grade

	Before School		After School
6:00 - 8:00	\$4.00 Daily Rate	3:40 - 6:00	\$4.00 Daily Rate
6:00 - 8:00	\$300.00 Annual Rate	3:40 - 6:00	\$300.00 Annual Rate

ALL-DAY CARE (K - 8th) \$25.00 Daily Rate

All-Day Care includes any day that school is not in session during the school term.

HOT LUNCH

K - 5th Grade	\$3.00 per day
6th - 12th Grade	\$3.50 per day

FEES

Kindergarten Graduation	\$25.00
HS Graduation	\$75.00
ES Soccer & Basketball	\$35.00
MS Football	\$50.00
HS Football	\$100.00
Volleyball	\$75.00
MS Basketball	\$50.00
HS Basketball	\$75.00
Baseball/Softball	\$50.00
Golf*/Track	\$50.00

BUS SERVICE

Morning and Afternoon pick up and drop off \$300.00 Annual Rate

MONTHLY RATE PLANS

		August 8-Month Plan	July 10-Month Plan	May 12-Month Plan
K5 - 1/2 day program	TUITION \$3,558	\$444.75	\$355.80	\$296.50
K 5 through 5th grade - Full day program	\$5,930	\$741.25	\$593.00	\$494.17
Middle School - 6th through 8th grade	\$6,302	\$787.75	\$630.20	\$525.17
High School - 9th through 12th grade	\$6,664	\$833.00	\$666.40	\$555.33

Athletics

The Role of Athletics

Athletics is an excellent means to teach Christian character, not just for the athlete, but also for the whole student body. Athletic competition provides the opportunity for the training of the Christian athlete's mind, will, and emotions. Christians are commanded to be different from the world and the competitive nature of athletes stirs up the will and emotions. By the development of Christian character traits like patience, endurance, self-control, brotherly love, dependability, loyalty, and humility, the will and emotions can be controlled with the help of the Holy Spirit. Athletics offer the opportunity to be an effective witness upon those in our community. When non-Christian players and fans see the behavior and attitude expressed by Christian athletes it should be in sharp contrast to the attitude of the world. This gives proper attention to Christ and witness to His power. The Christian athlete is responsible to God for maintaining this positive witness through our athletic contests. We are developing not only our physical abilities, but we are developing eternal values.

Participation in athletics initiates students into the order and stewardship of their own bodies. It leads them to the excitement of competition and cooperation, of care for self, and respect for others.

Christians are commanded to be different from the world and the competitive nature of athletes stirs up the drives of the will and emotions. By the development of Christian character traits like patience, endurance, self-control, brotherly love, dependability, loyalty, and humility, the will and emotions can be controlled with the help of the Holy Spirit.

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This is our philosophy at LCA and this is what makes our program unique. We also place a strong emphasis on the coach/athlete relationship, knowing that a strong role model in this area is important for a program to be successful.

Life Christian's athletic program is characterized by a history of success in all our sports programs, which include MS and HS football, MS and HS volleyball, and elementary soccer in the fall, Elementary, MS, and HS girl's and boy's Basketball in the winter, Elementary, MS, and HS softball and baseball, and HS golf, soccer, tennis in the spring.



APPLICATION FOR ADMISSION

Attach
Recent
Photo

Life Christian Academy
11601 Jeffords Avenue
Choctaw, OK 73020
(405) 390-5081

FOR OFFICE USE ONLY

Date Received _____
Grade _____
Application fee _____
Status _____
Date _____

Applicant _____
Last First Middle Name Used Social Security #
(Please print name exactly as it should appear on all permanent records.)

Current grade _____ Applying for grade _____ Male Female Race _____ Birth Date _____

Name of parents or guardians _____

E-Mail address _____ Present address _____

City State Zip+4 Home Phone

Applicant lives with (check all that apply):

- Mother Stepmother Other
 Father Stepfather Other

Check any that apply: Applicants:

- Father is deceased Parents are divorced
 Mother is deceased Parents are separated

Father's Occupation _____ Mother's Occupation _____

Name of Firm _____ Name of Firm _____

Business Address _____ Business Address _____

Telephone _____ Telephone _____

School applicant currently attends or last attended

Name School District

Address City State Zip Code Phone

Siblings' names, ages, and schools attending _____

Do you plan to enroll any of the above in LCA? _____

Name of relatives, if any, now or previously at LCA: (Please state relationship and/or grade)

We first learned of LCA through: (please check only two)

- Student(s) currently enrolled Alumni Catalog on private schools Minister Newspaper or magazine
 Parents of LCA student Telephone Book Other

The two factors most influencing us to apply to LCA: (Please check only two)

- Location Academic reputation Christian philosophy Strength of extracurricular programs
 Displeasure with the public schools Desire to attend private school
 Recommendations of LCA family : Family's Name

FAMILY'S CHURCH _____ City/State _____ No. of years _____

Please check the appropriate boxes:

- Applicant attends church regularly Parents attend church regularly
 Belongs to church's youth group Applicant attends Sunday school

References: Please list the name, address and phone number of a pastor who knows you and of a family (preferably a LCA family) who knows you well. Do not list relatives.

Pastor _____ Address _____ Phone _____

Family friend _____ Address _____ Phone _____

Has the applicant ever been retained? yes no *(If yes, please explain.)*

Has the applicant ever been tested or received special help for a reading or learning difficulty?
 yes no *(If yes, please discuss the results and include a copy of the report.)*

Has the student ever been diagnosed for or enrolled in any special education program or special school (e.g. resource room, LD placement, attention deficit, etc.)? yes no *(If yes, please explain.)*

Does the applicant regularly require any medication? yes no *(If yes, please explain.)*

To Parents or Guardians: Please make a full statement explaining why you want to enroll this student.

To Parents or Guardians: Please make a full statement describing your personal Christian experience and faith.

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STUDENT QUESTIONNAIRE

(For Applicants in Grades 7 – 12)

TO THE APPLICANT:

Please complete this questionnaire without assistance from anyone: your parents, teachers, or friends. Then mail to:
LIFE CHRISTIAN SCHOOL – 3200 N. Choctaw Rd., Choctaw, OK 73020

Applying for grade _____
School Year _____

PRINT Full Name _____
Last First Middle Nickname

Please complete promptly and legibly. Any questions that do not apply to you leave blank.

Estimate your standing in your entire grade by checking one: _ top tenth _ top quarter ____top half _ bottom half

If your grade is divided into sections according to ability, in what subjects are you in the most advanced sections? _____

List academic subjects of greatest interest to you _____

List academic subjects of least interest to you _____

How many hours a week do you spend on required homework? _____

About how much time a month do you read for pure pleasure? _____

Name two books you have especially enjoyed in the last year. Give titles and authors _____

Please answer the following questions wherever appropriate, with special emphasis on your significant activities of the last two years. Be as specific as possible. Mention awards won for special proficiency in any activities. We don't expect you to have done nearly all the things suggested below, but we do want you to have a chance to enumerate those in which you have taken an active interest.

CREATIVE ACTIVITIES

Musical _____

Artistic _____

Scientific _____

Library, dramatic, and debating _____

Camp and scouting activity and advancement _____

Athletic teams _____

Other group activities (church, etc.) _____

Travel _____

Hobbies _____

Jobs inside and outside the family (include volunteer and service work) _____

Positions of leadership or responsibility that you hold in your school, church, or community _____

In the space provided, select two personalities from world history whom you feel to be significant. Explain the reasons for your selections.

1. _____

2. _____
